

# eynsham futures

## CREATING A NEIGHBOURHOOD PLAN FOR EYNESHAM Final Themes - Initial Community Engagement Themes March - July 2015 EDUCATION

*Unless otherwise stated, data comes from Launch event.*

*Jane Baldwin's input of the Launch "What I like" postit wall/handbill responses & Posy's input of the "My Big idea" postit wall/handbill responses have been blended into sub themes. Themes member-checked by Angie and theme titles suggested (IN CAPS). Angie added post-its from Community Day, Carnival, School and Brownies (Angie) 31/5/15 Member checking of final theming and descriptors by Posy*

*The original thematic framework developed from the Launch data withheld data collected at the later community engagements above.*

*No new major themes emerged, they were only confirmed or elaborated.*

### EYNESHAM SCHOOLS

**Theme descriptor:** Eynsham's schools and teachers are valued by Eynsham residents. Residents are concerned, however, that the current insufficient provision of school places will be exacerbated when new houses are built. It was felt that with expansion of the village both schools, but especially the Primary School, would need to grow or be rebuilt. A second primary school is also suggested given the large size of the current school and the idea of possibly building on a new site to west near Bartholomew with developer contributions is put forward. Some people stress that local children should be given priority in allocation of school places. There are also concerns about the current provision of classrooms and mixed classes and the need for bigger classrooms.

### Approval for Eynsham's schools

- Good schools x 5
- Schools x 5
- Good schools (Brownies)
- Great teachers in schools
- I like eynsham primary school
- I like scall. the igh scall



- School pool
- Bad – school (Brownies)
- Outstanding secondary school.
- My school

### **Need to expand, re-build or improve schools**

- The schools are already full. We cannot have any more housing.
- School get crowded (Brownies)
- Schools, secondary and primary and full. No additional places. We must prioritize the places allocated. We must not add any more housing, no room for the kids.
- Worried about school places, esp. primary if more houses come to village.
  
- Ensure enough places in local schools for Eynsham residents.
- More school places for local children.
- Eynsham schools for Eynsham children.
- New, bigger capacity primary school. Will my daughter even get in to the current one?
- (ADDED – ‘No its big enough’)
  
- Expansion/upgrading should be encouraged. The primary school feels big already, a second school preferable. Small equals quality.
- In 5 years time the present influx of children won’t fit in to primary. Traffic will prevent travel to others which also won’t be big enough.
- Schools need more capacity
- A bigger primary school
  
- Support Bartholomew in modernizing and updating (with scarce and v. limited resources).
- Expansion/upgrading should be encouraged.
- If development goes ahead we need more amenities. Drs, **schools**
- Rebuild primary school next to Bartholomew & improve facilities
- Make schools bigger

### ***The provision of better schools is seen as an essential part of new housing provision***

- Make classrooms bigger
- No more mixed classes
- New housing needs to include better roads, **schools** & infrastructure

### **Possibility of a new Primary school on a new site to west near Bartholomew with developer contributions/site exchange.**

- A new single site pre-school/primary/secondary sch. S.W. of village with space nearby for small independents and new Co-op. Would have to happen in tandem with western access road.
- If development happens at the w. of the village a new primary school for them.

- New secondary school building – zero carbon! Poss. On same site as new primary? More places needed.
- Perhaps find new site for primary school and build houses on site.

#### All by same person:

- Move primary to new site opposite Bartholomew on playing fields to permit expansion.
- Expand Bartholomew on to playing field or gradually move entirely to land adjoining playing field and Chilbridge Road.
- Release primary site for redevelopment for volume/social/low cost housing to raise funds for school relocation.
- Any land released from Bartholomew main site to be used for retirement/sheltered housing and new medical centre large enough to cope with village expansion.
- We should fight for much more generous 106 agreements e.g. for new schools. I am attracted by the idea of building on the Primary School site and building a new school to share some facilities with Bartholomew.
- Get developer to build new Primary School to west of village in return for new houses on old Primary School site

#### Funding for schools from developers (Section 106 or new CIL arrangements)

- If we are to have more developments the developers need to fund extra infrastructure for primary and secondary schools to make them able to support the community given that local govt. no longer supports them and central govt. will not prioritize this.
- Increase services (e.g. health, transport, education) in line with population growth. Make sure maximum obtained from developers- Section 106

#### WALKING TO SCHOOL

**Theme descriptor:** Residents expressed a strong desire to promote walking to school as opposed to driving children by car, but where driving was inevitable, car parking around the primary school was mentioned as problematic.

- I hope that my little one will go to school locally where I can go by walk, not in other school (Cassington) where I will have to drive.
- A school place at a school I can walk to
- Local people need school they can walk to.
- Prob. Of parents who go to work so cannot walk to school.
- Parking round the primary school non-existent.

#### USE OF THE SCHOOL FACILITIES

**Theme descriptor:** School playing fields are seen as necessary because sport is considered to be good and there are health benefits (see Healthy living theme above). It is questioned whether more community use of school facilities could be made, such as open workshops for adults learning basic skills, such as woodworking, pottery and house and car maintenance.

### **Playing Fields**

- Children need playing fields. Sport is good x 2.

### **Community use of school facilities**

- Is sports centre being used by community? What more could it offer?
- Open workshops with tools for adults to learn basic skills, woodworking, metalworking, pottery, stained glass, house and car maintenance.

### **OTHER VIEWS**

**Theme descriptor:** Other views concerned including Eynsham's future into the curriculum and supporting the new children's home (OCC Assessment Centre) given that Eynsham is a great community for children and thus a good location for a childrens' home.

### **EF on the Curriculum**

- Include Eynsham's future into the curriculum in local school.

### **Support for a new children's home (OCC Assessment Centre?)**

- Eynsham, a great community for children. A good location for a childrens' home, the need is great.

### **Drugs**

- School children at lunchtime dealing in drugs!

**?? Not sure what this person means!**

All stickers.